



Curriculum Newsletter

Year 2 – Spring 2025

This term our learning journey is called 'Flying High'. We will be following a young boy called Louis on his time travelling journey back in time to learn all about the 'History of Flight'. Louis will lead us to meet famous aviators to find out about their world records and life changing inventions. We will be carrying out scientific investigations along the way as we become aeroplane experts! Get ready to take off!

Key Text – Louis' Dream Plane by Terry Milne



We are historians

History knowledge and skills will include:

- Studying the lives of significant individuals in history who have contributed to national achievements.
- Look at key events in the past and present.
- Know where people and events fit within a chronological framework.
- Use different sources to answer questions about the past and make observations from these sources.

We are scientists

Science knowledge and skills will include:

- Identify and name a variety of everyday materials and their properties.
- Distinguish what everyday objects are made from (and identify their uses).
- Group together everyday materials based upon their properties.
- Investigate forces, fair testing and compare how things move on different surfaces.

We are geographers

Geography knowledge and skills will include:

- Using information books and pictures as sources of information.
- Use atlases, globes, maps to locate places and follow a route on a map.
- Name and locate the world's seven continents and 5 oceans.
- Use basic geographical vocabulary to refer to human features and physical features of a location.



English

Grammar, punctuation and spelling

- Continue to use sentence punctuation correctly such as capital letters, full stops, and finger spaces.
- Spell words correctly using knowledge of alternative phonemes for accurate spelling.
- Continue to use expanded noun phrases.
- Begin to use suffixes such as -ly, -ness, -ful or -ing and apply spelling rules where the root word changes.
- To read and edit work to check for errors in spelling, punctuation and grammar.

Children will focus on spellings linked to the sounds and spelling choices they have learnt in their Supersonic phonic sessions.

Writing

- To use present and past tense consistently.
- To write descriptively about personal experiences and those of others.
- Write a narrative story with a beginning, middle and end.
- Use labels and sub-headings to create a simple non-chronological report about the Wright Brothers.

Maths

- Counting in steps of 2, 3 and 5 starting from 0 and tens from any number.
- Order numbers up to 100 including solving missing number problems.
- Read and write numbers up to 100 as numerals and write as words.
- Add or subtract 2-digit numbers using the partitioning method and equipment where needed.
- Solve problems with addition and subtraction.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- To choose and use appropriate standard units to estimate and measure length/height (m/cm) to the nearest appropriate unit using rulers.
- Compare and order lengths and record the results using $>$, $<$ and $=$.

Use objects at home to practically count in steps of 2, 5, and 10 and also add and subtract numbers to 100.



PSHE/RSE

We will be discussing ways to build confidence and resilience and plan how we can overcome obstacles that may get in the way.

Computing – Knowledge and Skills

We will explore differences between the internet and the physical world whilst continuing to discuss keeping safe online. We also intend to use tools in a paint software to create a picture for a purpose.

Music

We will explore tuned and untuned instruments. By listening to different moods in music, we will talk about how different pieces makes us feel. We will also use our voices to sing a melody as a group.

Physical Education – Knowledge and skills

The children will be taught by a Taekwondo instructor for the first half term. They will also have chance to increase their throwing and catching skills and apply them to team game scenarios. In dance, we will develop our ability to move imaginatively, copy patterns of movements, and create and perform. PE days – Wednesday indoor Thursday outdoor

Art – Knowledge and skills

We will be exploring the ways we can mix paint to then produce pieces of artwork inspired by the artist Vincent Van Gogh. We will also be developing our sketching skills when drawing planes and portraits.

DT – Knowledge and skills

We will be designing and making bi-planes. We will explore the best materials to use before completing our final designs and then moving onto the creation and evaluation stages.

Rights Respecting Schools

Article 28: The right to a good quality education.
Article 12: The right to have and give our own opinion.
Article 29: The right to a develop our own talents.

RE – Knowledge and skills

We will be exploring Christianity, its key celebrations, and stories in comparison to other religions. We will also be understanding the religion of Islam.

Supporting learning at home

Your child will be set phonics or maths homework on a Wednesday, this should be returned by Monday morning. Your child may also be given small additional tasks for areas identified as needing support. Please support in the completion of these activities.

Reading is the **KEY** to learning

Reading

Children are strongly encouraged to read some of their home reading book **every night** and change on the set days. Reading some of their book each night will increase their reading skills and allow them to practise skills taught at school. They have the opportunity to change their reading book on a **Monday and Thursday**. This should be recorded in their reading record book as should any additional reading undertaken at home.

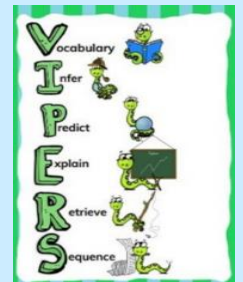
"A book is a gift you can open again and again."

It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Re-reading sections of the book or the whole book again will allow them to increase their fluency and confidence.

During reading lessons, we will be exploring our reading '**VIPERS**' which support the children in developing their wider reading skills. It is also imperative that you read regularly to your child and share other stories and books at home to develop their love of reading and extend their vocabulary knowledge. Check in the back inside cover of the home reader, as usually Big Cat books have some activity ideas relating to the book that you can choose to complete and send in to school.



To support your child as they progress in our Supersonic Phonics/Spelling programme, they will receive newsletters outlining the sounds or spelling rules they have been learning. Please reinforce your child's understanding of these sounds by practising reading and writing the words shown. Any practising may be brought into school and celebrated with their class.



Key Dates

Friday 4th April – Year 2 Year Group Assembly – celebrating Flying High!
Monday 7th April – Dress up day for Flight School Graduation.
Tuesday 8th April – DT aircraft making workshop involving parents/carers.

